

慶成高等学校

令和7年度一般入学試験問題

英語

注意

- 1 試験開始の合図があるまで、この問題冊子を開かないでください。
- 2 問題は、1ページから8ページまであります。
- 3 解答はすべて解答用紙の所定の欄に記入してください。
- 4 解答用紙の※印の欄には、何も記入しないでください。
- 5 試験時間は50分間です。
- 6 試験終了の合図で筆記用具を置き、解答用紙を裏返しにして、机の上に置いてください。
- 7 解答用紙のみ提出し、問題冊子は持ち帰ってください。

1 次の(1)～(5)の文の()にあてはまる最も適当なものを、ア～エから一つ選び、記号を書け。

- (1) () breakfast is important for your health.
ア. Eat イ. To eating ウ. Eating エ. Ate
- (2) She () to the park every morning
ア. go イ. goes ウ. going エ. went
- (3) Kenta will come () he has finished his work.
ア. that イ. but ウ. after エ. and
- (4) This is the museum () was built in 2000.
ア. who イ. where ウ. what エ. which
- (5) You () need an umbrella. It looks like it will rain later.
ア. may イ. don't ウ. can エ. are

2 次の(1)～(3)の各組の対話が成り立つように、()にあてはまる最も適当なものを、ア～エから一つ選び、記号を書け。

- (1) *Hana* : Do you know that boy playing the guitar on the stage?
Sam : Yes, I do. That's Nakano Taro. He's a really nice person.
Hana : Really? I want to be friends with him!
Sam : I see. ()
Hana : Thank you! I'm looking forward to meeting him.
- ア. He has to go to the guitar lesson. イ. He must be busy after school.
ウ. I'll introduce you to him after school. エ. I want to go to the gym with him.

- (2) *Ryota* : Don't forget to bring my magazine tomorrow. I want to read it again.
Ann : Oh no, I'm really sorry. I can't find your magazine. I think I lost it.
Ryota : What? Are you serious? Did you look for it at home?
Ann : (①) I even checked my room and bag, but it's not there.
Ryota : That's too bad.
Ann : (②)
Ryota : Don't worry about it. Just be careful next time.

- ① { *ア.* Yes, I checked, but I couldn't find it.
イ. No, I don't have time to read it.
ウ. Yes, I already returned it.
エ. No, I don't want to borrow it anymore.

- ② { *ア.* Do you want to look for it again?
イ. Are you sure it's really OK?
ウ. Should I buy another one?
エ. Can I lend something else?

- (3) *Jun* : Hello, Keita. Would you like to see a movie today? I have two tickets.
Keita : Sorry, I can't. I have to do my homework and help my mother.
Jun : I see. How about this weekend?
Keita : Sure, I can go on Saturday. After the movie, can we go to the shop near the theater?
Jun : (①)
Keita : I want to buy a birthday present for my mother.
Jun : That sounds nice! (②)
Keita : I'm thinking of getting her a sweater or a wallet, but I'm not sure which one to choose.
Jun : Why don't you ask her which one she'd prefer? You should get her something she really wants.

- ① { *ア.* I think that shop is closed on Saturdays.
イ. Did you need to buy something for yourself?
ウ. Have you been to that shop before?
エ. What do you want to do there?

- ② { *ア.* Where will you go shopping?
イ. Have you decided what to buy yet?
ウ. Did you buy a present for your mother?
エ. When is your mother's birthday?

3 次の英文は、福岡に住んでいる浩太(Kota)と留学生のジョン(John)が、授業終わりに昼食で何を食べるかを決めている場面である。これを読んで、後の各問に答えよ。

Kota : How was the Japanese class, ①John?

John : It's difficult for me to understand Japanese, but the class was very interesting. By the way, I'm really hungry now. Would you like to have lunch together?

Kota : That sounds great! I'm hungry too. What do you want to eat?

John : I want to try some famous food here in Fukuoka. Can you recommend anything?

Kota : Sure! How about trying dishes made with *karashi mentaiko*? It is a traditional Japanese food made by salting eggs of walleye pollock and seasoning them with chili peppers. It's very popular here in Fukuoka.

John : That sounds delicious, but I don't like spicy food very much. Are there any other popular dishes?

Kota : *Ramen* is also popular. *Tonkotsu ramen*, especially, is very famous. It was created in Fukuoka in 1937.

John : Oh, really? I know about *ramen*, but what is *tonkotsu*?

Kota : *Tonkotsu* refers to pork bones. The pork bones are cooked for a long time to create a thick, white soup. The soup is rich and creamy, and it's very popular in Japan and other countries.

John : I want to try that! Is there a *ramen* restaurant around here?

Kota : Yes. Have you seen ②the restaurant with a red door and a dragon statue at the entrance? It's between the flower shop and the cake shop near our school.

John : I know it! ③My friend's house is in front of the *ramen* restaurant across the street. I'd like to go there.

Kota : I've been there a few times. The *ramen* is really good, so it's often crowded. We might need to wait to enter the restaurant because it's a popular place. Is ④that okay?

John : Sure, that's fine. Let's go there! By the way, do you have any plans after lunch? My host mother made a lot of cookies yesterday. If you have time, why don't you come over for some? She would like to meet you.

Kota : Thank you. I'd love to come by. I'm looking forward to the *ramen* and meeting your host mother.

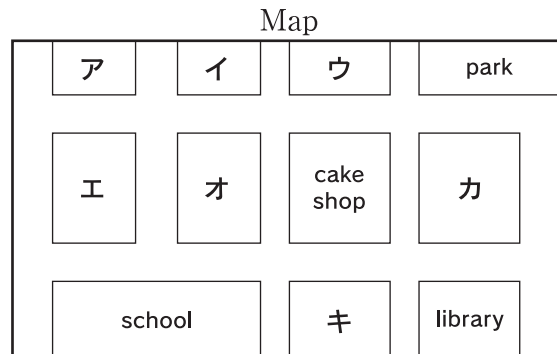
John : All right, let's go right away!

(注) salting : 塩漬けにすること walleye pollock : スケトウダラ seasoning : 味付けをすること chili pepper(s) : 唐辛子
spicy : 辛い refer to ~ : ~のことを表す thick : 濃厚な rich : コクのある creamy : なめらかな dragon : 龍
come over : 立ち寄る

問1. 下線部①の人物の説明として、最も適当なものを、次のア～エから一つ選び、記号を書け。

- ア. He thinks Japanese class was very interesting, and easy to understand.
- イ. He wants to introduce a famous *ramen* restaurant to Kota for lunch.
- ウ. He decided to eat both *Karashi mentaiko* and *tonkotsu ramen*.
- エ. He wants Kota to come over to his house to eat cookies together.

問2. 下線部②, ③の場所を地図(Map)上のア～キからそれぞれ一つずつ選び、記号を書け。



問3. 下線部④の具体的な内容を、英文中から探し、日本語で書け。

問4. 次の 内の英文は、この会話をした日にジョンが書いた日記の一部である。会話の内容から考えて(1)～(3)に最も適当なものを、次のア～ウから一つずつ選び、記号を書け。

Today I went to eat *Tonkotsu ramen* with Kota. I ate it for the first time, Kota told me that the soup would be white, but when I actually saw it, I was still surprised that it was so white and creamy. It also had a unique (1). I have never seen *ramen* like that before. It was so delicious and I was (2). I'm glad to have tried it. (3) him, I had a very good time.

- (1) ア. shape イ. smell ウ. color
- (2) ア. impressed イ. bored ウ. worried
- (3) ア. Instead of イ. Because of ウ. Thanks to

問5. 英文の内容に合っているものを、次のア～カから二つ選び、記号を書け。

- ア. *Karashi mentaiko* is spicy and is known as a popular food in Fukuoka.
- イ. *Tonkotsu ramen* was developed in 1937, and its soup was red at first.
- ウ. When John tried *tonkotsu ramen* for the first time, it was too spicy to eat.
- エ. Kota and John went to the *ramen* restaurant their friend's mother runs.
- オ. The *ramen* restaurant near Kota's school has a dragon statue at its entrance.
- カ. Kota is going to visit John's host mother by himself after lunch.

- 4 次の英文は、サオリ (Saori) が英語の授業でスピーチをしたときのものである。これを読んで、後の各問に答えよ。

Hello, everyone! Today, I want to talk about some amazing libraries around the world. I love libraries, and I always go there when I have free time. Libraries have a long history, and I hope you can also find a library you'd like to visit!

Libraries have been important for a very long time. The oldest library was in Syria about 4000 years ago. Libraries have always kept books and information safe for everyone.

One great thing about libraries is the special feeling we get when we visit them. For example, the National Library in Austria is one of the most beautiful libraries in the world. It has a big hall, a beautiful dome, and a lot of paintings on the walls. Visiting this library feels like stepping into a fairy tale. This library even has sheet music written by Mozart and Beethoven!

The largest library in the world is the Library of Congress in the United States. The library built in 1800 has over 170 million books and items in 470 languages. If you lined up all its bookshelves, they would stretch about 1350 kilometers—the distance from Sapporo to Shimonoseki!

There are also beautiful libraries in Japan. For example, the library at Akita International University uses a lot of Akita cedar wood. Its roof has a unique shape like an umbrella. The Wakayama Civic Library is also special. With ① stylish furniture, we can relax and read books. The warmth of the wood and the smell of books are something you can't get from the Internet.

Some people think libraries will become more digital in the future. Many libraries already have books available online, so people can read from anywhere. But even if ② this happens, I think regular libraries will still be important. In Finland, people use libraries to meet, talk, share ideas and create new things together. I think libraries are not just for reading; they're places for .

I love visiting libraries, and I want to see more of them. I hope you can find your favorite library too! Thank you for listening.

- (注) step into : ~に足を踏み入れる fairy tale : おとぎ話 sheet music : 楽譜 Mozart : モーツァルト
Beethoven : ベートーベン line up : 並べる bookshelves : 本棚 distance : 距離
Akita cedar wood : 秋田杉 warmth : 暖かさ digital : デジタルの available : 利用可能な
from anywhere : どこからでも even if : たとえ~であっても regular : 通常の

問1. 次の表は、スピーチに出てくる各図書館の特徴をまとめたものである。正しい内容を表しているものを、次のア～エから一つ選び、記号を書け。

	図書館名	国名(所在地)	主な特徴
ア	National Library 国立図書館	Syria シリア	世界最古の図書館 美しいドーム
イ	Library of Congress 議会図書館	Austria オーストリア	1700万点以上の本や資料が 470の言語で利用可能
ウ	Akita International University Library 秋田国際教養大学図書館	Japan	傘の形をした屋根 秋田杉を使った建物
エ	Wakayama Civic Library 和歌山市立図書館	Japan	リラックスできる空間 多くの壁画や楽譜

問2. 下線部①を別の語で表現する場合、最も適当なものを、次のア～ウから一つ選び、記号を書け。

- ア. cool and fashionable イ. hot and classical ウ. common and strange

問3. 下線部②の具体的な内容として、最も適当なものを、次のア～エから一つ選び、記号を書け。

- ア. 多くの図書館が全ての本をデジタル化しており、紙の本が全く利用されなくなっていること。
 イ. すでに多くの図書館で本がオンラインで利用できるようになっており、人々がどこからでも読むことができること。
 ウ. オンラインで本を予約できるようになり、図書館を訪れる必要がなくなっていること。
 エ. 図書館ではオンラインで読書イベントが実施され、多くの人が気軽に参加できるようになっていること。

問4. 英文中の には、次のア～エのいずれかが入る。最も適当なものを、次のア～エから一つ選び、記号を書け。

- ア. looking for something on the Internet
 イ. getting information on different cultures
 ウ. finding quiet spaces to study and read
 エ. building community and connecting people

問5. 英文の内容に合っているものを、次のア～エから一つ選び、記号を書け。

- ア. Libraries were important for only a short time because people didn't need them in the past.
 イ. If all the bookshelves in the Library of Congress were lined up, they would stretch as far as the distance around Japan.
 ウ. Wakayama Civic Library is known for its modern furniture and relaxing atmosphere.
 エ. Saori thinks that all libraries will be digital and we'll not need traditional libraries.

5 次の(1)～(5)の日本語の意味に合うように、①から⑤までを並べかえて、2番目と4番目にくるものの番号を書け。

(1) 私はその映画を3回見たことがあります。

I (① times ② seen ③ the movie ④ three ⑤ have).

(2) 彼は私が昨日会った男の子です。

He (① the boy ② met ③ I ④ is ⑤ that) yesterday.

(3) 京子は友達に会うために東京へ行きました。

Kyoko (① her friend ② went ③ meet ④ to ⑤ to Tokyo).

(4) 彼がいつここに到着するか私にはわからない。

I don't (① he ② arrive ③ when ④ know ⑤ will) here.

(5) 美香は今出かけています。彼女に折り返し電話してほしいですか。

Mika is out now. Do (① call ② you ③ her ④ to ⑤ want) you back?

- 6 あなたは日本に住んでいるカナダ人のキャシー(Cathy)とメッセージのやり取りをしている。あなたはキャシーの質問に対して、どのような返信をするか、【条件】に従って書け。

The diagram shows a conversation between Cathy and me. Cathy's first message is: "I am going to go to Hokkaido with my family." My response is: "That sounds great! Have you decided when to go?" Cathy's second message is: "Not yet, but we want to spend time outdoors. Which season is the best for going there?"

【 条件 】

- ・最初の文は、I think is the best season. を用いること。
その際、解答欄の には、適当な語を英語で記入すること。
- ・最初の文は語数に含めずに、20語以上30語以内の英語で書くこと。
- ・やり取りの内容を踏まえたうえで、あなたの考えを理由とともに書くこと。
- ・短縮形(I'm / don't)などは1語として数える。
- ・符号(, / . / ? / ! など)は下線部と下線部の間に書き、語数に含めない。