

# 慶成高等学校

## 令和6年度一般入学試験問題

# 英語

### 注意

- 1 試験開始の合図があるまで、この問題冊子を開かないでください。
- 2 問題は、1ページから8ページまであります。
- 3 解答はすべて解答用紙の所定の欄に記入してください。
- 4 解答用紙の※印の欄には、何も記入しないでください。
- 5 試験時間は50分間です。
- 6 試験終了の合図で筆記用具を置き、解答用紙を裏返しにして、机の上に置いてください。
- 7 解答用紙のみ提出し、問題冊子は持ち帰ってください。

1 次の(1)～(5)の文の( )にあてはまる最も適切なものを、ア～エから一つ選び、記号を書け。

(1) Jim ( ) the piano in her room then.

ア. were playing    イ. have played    ウ. was playing    エ. plays

(2) Do you know the girl ( ) near the door?

ア. stand    イ. stands    ウ. stood    エ. standing

(3) Did you meet him ( ) seven last night?

ア. of    イ. at    ウ. on    エ. in

(4) Were these buildings ( ) 100 years ago?

ア. build    イ. to build    ウ. builds    エ. built

(5) This is the bag ( ) Rika got last month.

ア. which    イ. who    ウ. when    エ. where

2 次の(1)～(3)の各組の対話が成り立つように、( )にあてはまる最も適切なものを、ア～エから一つ選び、記号を書け。

(1) *Takeru* : Hi, Lisa. I didn't see you last week. Were you sick?

*Lisa* : Yes, I had a fever and stayed home.

*Takeru* : Are you OK today?

*Lisa* : Of course. ( ) I feel better now.

ア. I must go to a hospital.

イ. I went to see a doctor.

ウ. You may take care.

エ. You can go to bed right now.

- (2) *Beth* : Kana, I want to learn how to make some Japanese food.  
*Kana* : My father likes cooking. He is a cook. ( ① ) Why don't you come to my house and make lunch together?  
*Beth* : That sounds good. What time should I go to your house?  
*Kana* : Well, we'll have lunch at noon, so can you come two hours before lunch?  
*Beth* : Sure. ( ② )

- ① { *ア*. He is not good at cooking Japanese food.  
*イ*. My father is not interested in Japanese food.  
*ウ*. I want your father to make Japanese food.  
*エ*. I will make lunch with his help this Sunday.

- ② { *ア*. I'll visit you at 10:00.  
*イ*. I'll be there at 12:00.  
*ウ*. I'll wait for you until 12:00.  
*エ*. I'll go to your house at 14:00.

- (3) *Taku* : Do you have any plans for the vacation?  
*Naoto* : Yes, I'm going to visit Niigata with my family.  
*Taku* : How nice! ( ① )  
*Naoto* : I want to see fireworks. The place is famous for a firework festival.  
How about you? Do you have any plans?  
*Taku* : Well, I am in the basketball club, so I practice every day.  
*Naoto* : That sounds very hard. Do you have any time to relax?  
*Taku* : No, I don't, but I always enjoy playing basketball. ( ② )  
*Naoto* : I see. I hope you will enjoy your club.  
*Taku* : Thanks. Have a nice trip.

- ① { *ア*. When will you leave for Niigata?  
*イ*. Where can you see fireworks?  
*ウ*. What do you want to do there?  
*エ*. What is the most famous in Niigata?

- ② { *ア*. I hope you will join the basketball club.  
*イ*. I can't wait for the next practice.  
*ウ*. I want to go to Niigata with you, too.  
*エ*. You should play basketball very hard.

**3** 次の英文は、健太(Kenta)と留学生のアン(Ann)が会話をしている場面である。  
これを読んで、後の各問に答えよ。

*Kenta* : I bought this T-shirt. What do you think, Ann?

*Ann* : Oh, very nice. But you bought a T-shirt last month, right?

*Kenta* : I bought this one because it was only 300 yen. I really like T-shirts.

*Ann* : Wow, very cheap. I like T-shirts, too, but I don't buy cheap T-shirts.

*Kenta* : Really? Why is that?

*Ann* : Because I've learned about child labor.

*Kenta* : What's child labor?

*Ann* : Children in developing countries work in places like factories. It is called child labor. They often work in sewing factories for things such as your T-shirts. They can't go to school because they have to work there to support their family.

*Kenta* : Do they get a lot of money?

*Ann* : I don't think they do. Children in the factories must work long hard hours in bad conditions for little money. The factories are called ①sweatshops.

*Kenta* : Oh, that's ②awful!

*Ann* : I have seen a vending machine selling T-shirts on TV. One T-shirt costs about 300 yen. However, before buying it, they have to watch a video about the workers who make T-shirts.

*Kenta* : Why do they have to do ③such a thing?

*Ann* : Because you can't buy T-shirts without watching it. The video shows them the tough conditions of workers making cheap clothes. Some of them are children. After the video, they choose to "buy" or "donate." Most people donate to help children.

*Kenta* : Now I realize that children in developing countries make cheap T-shirts in sweatshops. I understand that buying cheap T-shirts is not a good idea. What can we do to stop child labor?

*Ann* : I think ④fair trade is a good way. It sets fair prices and gives good working conditions to workers. If they can earn enough money, their children don't have to work. Buying products with the Fair-Trade mark can reduce child workers in developing countries.

*Kenta* : I see. When we buy things, we should think about  and the people behind them.

(注) child labor : 児童労働      developing countries : 発展途上国      sewing factories : 縫製工場  
conditions : 状況      cost(s) : (費用が)かかる      donate : 寄付をする      set(s) : 設定する      earn : 稼ぐ

問1. 下線部①の説明として、最も適当なものを、次のア～エから一つ選び、記号を書け。

- ア. 低賃金だが、安価で質の良い服を作る工場
- イ. 学校に通いながら、家族を養うことのできる工場
- ウ. 収入も低く、長時間労働を強いられる工場
- エ. 長時間労働ではあるが、高収入である工場

問2. 下線部②を別の語で表現する場合、最も適当なものを、次のア～エから一つ選び、記号を書け。

- ア. interesting
- イ. wonderful
- ウ. fun
- エ. bad

問3. 下線部③の具体的な内容を、英文中から探し、日本語で書け。

問4. 下線部④の効果として、あてはまらないものを、次のア～エから一つ選び、記号を書け。

- ア. 子どもの教育を受ける機会が増える
- イ. 発展途上国への募金が増える
- ウ. 所得を増やす機会が得られる
- エ. 労働環境が改善される

問5. 英文中の  には、次のア～エのいずれかが入る。会話の内容から考えて、最も適当なものを一つ選び、記号を書け。

- ア. how the things were made
- イ. who sold the things
- ウ. when the things are delivered
- エ. which things we should make

問6. 英文の内容に合っているものを、次のア～エから一つ選び、記号を書け。

- ア. The T-shirts that Ann and Kenta bought last month were very nice and cheap.
- イ. All workers in developing countries learn how to make T-shirts in the sweatshops.
- ウ. Kenta thinks it is important to think about people making products before buying.
- エ. Many people believe that they can help child workers by buying T-shirts.

- 4 次の英文は、信夫(Nobuo)が英語の授業でスピーチをしたときのものである。これを読んで、後の各問に答えよ。

Hello, everyone. Do you have a dream? My dream is to be a professional baseball player. I practice baseball very hard every day. Today I'm going to talk about a very famous Japanese baseball player. His name is ①Otani Shohei. Do you know him? I think that he is one of the most popular Japanese both in Japan and in the U.S. He has been doing very well in the Major Leagues. He also became the MVP in the WBC. When I was a junior high school student, I went to Los Angeles to see him. He was kind and cool. Why has he become such a great player? I want to tell you about his personal story.

Table

1994	Otani Shohei was born in Iwate prefecture.
2000	He entered Anetai Elementary School.
2003	He has started to play baseball.
2005	He recorded a ball at 110 km/h.
2007	He entered Mizusawa Minami Junior High School.
2010	He entered Hanamaki Higashi High School.
2012	He recorded a ball at 160 km/h.
2013	He became a professional baseball player in Japan.
2018	He went to the U.S. to play baseball in the Major Leagues.
2023	He has been playing as a two-way player.

Chart

ア	イ	ウ
エ	オ	カ
キ	ク	ケ

Please look at the table. You can see how great Otani is from the table. He set a goal for his life when he was a high school student. It was ②to become a professional baseball player. He chose some necessary training to achieve his goal, such as ball speed training, ball control training, and physical training. He also chose to become a better person. It was surprising that he chose to focus not only on his baseball skills but also on his humanity. Then he used an interesting chart called the “Mandara Chart.” It is often said that Otani became a very good baseball player because of the chart.

Next, let's look at the chart. It has nine blank spaces. First, you need to write your main goal in the center of the chart. Then you write things around it that are necessary to achieve the main goal. If you fill the chart with the necessary ③steps, you will understand what you need to do to achieve your main goal. People often try to do everything when they want to achieve something. However, if you make this chart, you will find out what you need to do and what you don't need to do. The chart can become a very effective tool for your goals.

I know people who have given up on achieving their dreams. You may be one of ④them. In fact, I also thought about giving up on my dream. But now I have the “Mandara Chart.” Thanks to the chart, ⑤I have been making [ efforts / true / to / make / my dream / come ]. It may be hard for me to be a professional baseball player, but I will continue to work hard to achieve it with the Mandara Chart.

Thank you for listening.

(注) the Major Leagues : アメリカを本拠地とするプロ野球リーグ      MVP : 最優秀選手  
WBC : 世界野球ソフトボール連盟が公認する野球の世界一決定戦      ~km/h : 時速~km  
two-way player : ピッチャーと打者の両方の役割をこなす選手      set : 設定する      achieve : 達成する  
humanity : 人間性      blank spaces : 空欄      tool : 道具

問1. 下線部①の人物の説明として正しいものを、ア～エから一つ選び、記号を書け。

- ア. He threw the ball at 110 km/h when he was a high school student.
- イ. He was kind and cool when Nobuo went to see him in Los Angeles.
- ウ. He is not one of the most popular baseball players around the world.
- エ. He graduated from Mizusawa Minami Junior High School in 2007.

問2. 下線部②がChart内にあるア～ケのどれに当てはまるか、記号を書け。

問3. 下線部③を別の語で表現する場合、最も適当なものを、次のア～エから一つ選び、記号を書け。

- ア. jobs      イ. opportunities      ウ. ways      エ. lessons

問4. 下線部④の具体的な内容を、英文中から探し、日本語で書け。

問5. 下線部⑤が、会話の内容から考えて意味が通るように、それぞれ[      ]内の語を正しい語順に並べて書け。

問6. 英文の内容に合っているものを、次のア～カから二つ選び、記号を書け。

- ア. Nobuo practices baseball every Sunday to be a professional player.
- イ. Nobuo became the MVP in Japan by throwing the ball at 160km/h.
- ウ. Otani Shohei wrote only physical training on the chart.
- エ. Otani Shohei used the “Mandara Chart” to achieve his dream.
- オ. Nobuo gave up on his dream because becoming a baseball player was hard.
- カ. If you use the “Mandara Chart,” you will know the necessary things.

**5** 次の(1)～(5)の日本語の意味に合うように、①から⑤までを並べかえて、2番目と4番目にくるものの番号を書け。また文頭にくる語も小文字で示している。

(1) この本はあの本より面白い。

This book is ( ① that ② interesting ③ more ④ one ⑤ than ).

(2) ジムは、彼と知り合ってどれくらいですか。

( ① has ② Jim ③ how ④ long ⑤ known ) him?

(3) 今日は天気が良くなることを望んでいる。

I ( ① weather ② hope ③ be ④ the ⑤ will ) fine today.

(4) あなたの新しい住所を教えてください。

( ① me ② your ③ new ④ let ⑤ know ) address.

(5) 私たちは教室で静かにしなければなりません。

( ① must ② in ③ be ④ we ⑤ quiet ) the classroom.



- 6 英語の授業で以下の質問について英作文を書くことになった。質問に対するあなたの答えを【条件】に従って、英語で書け。

Question : Which is better, A or B? And why?

A.  
studying alone

B.  
studying with your friends

【 条件 】

- ・最初の文は、I like  better. を用いること。その際、には、A, Bいずれかの記号を記入すること。
- ・最初の文は語数に含めずに、20語以上30語以内の英語で書くこと。
- ・英文の数は問わないが、前後のつながりのある内容の文章にする。
- ・短縮形(I'm / don't)などは1語として数える。
- ・符号( , / ! ? !! など)は下線部と下線部の間に書き、語数に含めない。

\*記号の記入のない場合は採点対象外とする。

I like  better.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ 20語

\_\_\_\_\_

\_\_\_\_\_ 30語