

慶成高等学校

令和8年度一般入学試験問題

英語

注意





- 1 試験開始の合図があるまで、この問題冊子を開かないでください。
- 2 問題は、1ページから8ページまであります。
- 3 解答はすべて解答用紙の所定の欄に記入してください。
- 4 解答用紙の※印の欄には、何も記入しないでください。
- 5 試験時間は50分間です。
- 6 試験終了の合図で筆記用具を置き、解答用紙を裏返しにして、机の上に置いてください。
- 7 解答用紙のみ提出し、問題冊子は持ち帰ってください。

1 次の(1)～(5)の文の()にあてはまる最も適当なものを、ア～エから一つ選び、記号を書きなさい。

- (1) I will () curry and rice with my grandmother tomorrow.
 ア. eat イ. eaten ウ. to eat エ. eating
- (2) I wish I () play soccer well.
 ア. can イ. could ウ. am エ. was
- (3) There () many students in Keisei High School now.
 ア. be イ. is ウ. are エ. was
- (4) It () since this morning.
 ア. rains イ. rained ウ. is raining エ. has been raining
- (5) I have a brother () lives in Miyazaki.
 ア. which イ. when ウ. who エ. where

2 次の(1)～(3)の各組の対話が成り立つように、()にあてはまる最も適当なものを、ア～エから一つずつ選び、記号を書きなさい。

- (1) Clerk : Welcome! May I take your order?
 Tom : Yes. I'd like a hamburger and a cola.
 Lisa : And I'll have a hot dog, a cola, and an ice cream.
 Clerk : OK. One hamburger, one hot dog, two colas, and one ice cream.
 Please wait a moment. (①)
 Tom : Here you are.
 Clerk : Oh, you're paying 2,000 yen, right?
 Tom : Yes.
 Clerk : (②) Thank you.
 Lisa : Let's eat, Tom.

Item	Price (yen)
Hamburger 	300
Hot dog 	300
Cola 	200
Ice cream 	100

- ① {
 ア. How much will you pay?
 イ. Anything else?
 ウ. That will be 1,100 yen.
 エ. For here or to go?
- ② {
 ア. Thank you for coming today.
 イ. Here is your change, 900 yen.
 ウ. How much did you give me?
 エ. I can't wait to eat!

※ change : おつり

- (2) *Yuko* : Hi, Tom. Did you have a good weekend?
Tom : Yes! I went to Ueno Zoo with my family. It was a big zoo.
Yuko : That sounds nice! (①)
Tom : We saw elephants and pandas. The pandas were very cute.
Yuko : Wow! Did they move a lot?
Tom : Yes! They were eating bamboo.
Yuko : (②)
Tom : Yes, it was really good! I want to go again.

- ① {
 ア. What animals did you see?
 イ. Where did you go?
 ウ. How was the weather?
 エ. Did you take any pictures?

- ② {
 ア. Were they delicious?
 イ. Did you enjoy the zoo?
 ウ. Was the zoo big?
 エ. I like animals too.

- (3) *Anna* : Hi, Kenta. You look tired. What happened?
Kenta : I stayed up late last night because I was studying for the math test.
Anna : Oh, I see. (①)
Kenta : It was really difficult! I think I made some mistakes, but I tried my best.
Anna : I hope you did well. (②)
Kenta : 10 questions, and some of them were really difficult.
 So I asked my math teacher about the hard questions after class, and she explained them to me.
Anna : That's good. I hope you get a good score! ※ score : 点数
Kenta : Thanks! I'll find out next week.

- ① {
 ア. Did you study hard?
 イ. Did you go to bed early?
 ウ. How was the test?
 エ. Was the teacher kind?

- ② {
 ア. How long did your math test take?
 イ. Did you have a lot of homework today?
 ウ. What subject do you like the best?
 エ. How many questions were there on the test?

3 次の英文は、福岡に住んでいるユキ(Yuki)と留学生のアレックス(Alex)が、会話をしている場面である。これを読んで、後の各問に答えなさい。

Yuki : Hi, Alex! How was your summer vacation?

Alex : Hi, Yuki! It was nice. I stayed in Japan and relaxed. How about you?

Yuki : I went to Expo 2025 in Osaka with my family.

Alex : Oh, the World Expo! That's exciting. Did you enjoy it?

Yuki : Yes, it was great. I saw robots, future houses, clean energy machines, and many other new ideas.

Alex : Sounds cool. Do you know ?

Yuki : Hmm... I think it was a long time ago. Do you know?

Alex : Yes! It was in 1851 in London. It was called the Great Exhibition. At that time, the Industrial Revolution was happening, and people wanted to show new inventions. It was also a chance for countries to learn from each other.

Yuki : Wow, really? That's like Expo 2025! The theme is "Designing Future Society for Our Lives." Many countries are sharing ideas to make the world better.

Alex : Sounds wonderful. Did you see anything special?

Yuki : Yes, I liked the "Grand Ring." It's a huge wooden ring in the center of the Expo site.

Alex : What does it mean?

Yuki : It is a symbol of "Unity in Diversity." ①It shows connection, harmony, and hope. It also helps people walk around the Expo comfortably.

Alex : That's very ②meaningful. I want to see it. My family is coming to Japan this autumn, so maybe we can go together.

Yuki : That's a good idea! The Expo is open until this October, so autumn is a perfect time.

Alex : Thanks! I'll tell my family. I want to enjoy it and learn more about future technology, clean energy, and better ways of living.

Yuki : I'm sure you will. The Expo is fun and also makes us think about the future.

(注) Expo : 万博 future houses : 未来の家 clean energy : 環境にやさしいエネルギーの
the Great Exhibition : 1851年のロンドン万博 the Industrial Revolution : 産業革命 inventions : 発明
theme : テーマ Grand Ring : 万博会場の巨大な木の建物(大屋根リング) huge : とても大きい
Unity in Diversity : 多様性の中の調和 connection : つながり harmony : 調和 way of living : 生活の仕方

問1. 英文中の に入る内容として、会話の内容から考えて、最も適当なものを、次のア~エから一つ選び、記号を書きなさい。

ア. who started the World Expo

イ. when the first World Expo was held

ウ. what people could see at the World Expo

エ. where the next World Expo will be held

- 4 次の英文は、ジュン (Jun) がインターネットで見つけたソーシャルメディア (social media : SNS) についての記事の内容をまとめ、自分の考えを書いた文章である。これを読んで、後の各問に答えなさい。

Recently, I found an interesting article on the Internet. It was about new rules for social media in Australia. Australia made ① new rules in 2024, and the rules started in December 2025. The goal of the rules is to keep children safe from dangerous videos and posts on social media. With these rules, social media companies must try to make sure that children under sixteen do not make or use accounts. If the companies do not follow the rules, they may have to pay a lot of money. The rules are for services like TikTok, Instagram, and X, but some messaging apps and study apps are not included.

Why did Australia make these rules? At the beginning of this year, there was a problem between the Australian government and a social media company. The government asked the company to delete a dangerous video, but the company did not agree. Because of this, ② the government thought that stronger rules were necessary.

When the rules were made public, people in Australia were asked for their opinion. 61% of them agreed with the rules, and 21% did not. Many parents and teachers worried because children used social media for a long time, so they thought that the rules were good.

The United States also talks about making rules like these. Not only Australia but also other countries have begun to think about social media. In Japan, more people worry that social media may be dangerous for young people. ③ Some people say that using it for too long is bad for their eyes and their studies.

I was very surprised when I read this article because I use social media apps on my smartphone every day. I think it will be a problem if we cannot use them freely. The article made me think about how I use my smartphone. I sometimes write my ideas on social media, and I began to wonder if they were really right. If stronger rules limit our way of sharing our ideas, it may change what we say online. For these reasons, I felt that we should also think about “freedom of speech”.

(注) posts : 投稿 accounts : アカウント (SNSを使うための登録) TikTok : ティックトック (SNS)
Instagram : インスタグラム (SNS) X : エックス (SNS / 旧ツイッター) messaging apps : メッセージアプリ
study apps : 勉強アプリ include : ~を含む delete : ~を削除する freely : 自由に
wonder if ~ : ~かどうか考える limit : 制限する way of ~ ing : ~するやり方
freedom of speech : 言論の自由 (自由に意見を言うこと)

問1. 下線部①の内容に合っているものを、次のア～エから一つ選び、記号を書きなさい。

- ア. ソーシャルメディアアプリの全てを規制するルール
- イ. 子どもたちに悪影響な動画や投稿から守るためのルール
- ウ. このルールは2025年の12月に作られたルール
- エ. ルールを破った場合は、親たちが罰金を払わなければならないルール

問2. 下線部②の理由を、英文中から探し、日本語で書きなさい。

問3. 下線部③の it と their がそれぞれ何を指しているのかを明らかにして、その文を日本語になおしなさい。

問4. ジュン(Jun)について説明している内容に合っているものを、次のア～オから一つ選び、記号を書きなさい。

- ア. He felt sad because it was difficult for him to use social media apps.
- イ. He wanted to become stronger to protect himself online.
- ウ. He decided to study how other people use social media.
- エ. He was surprised when he read the article because he uses social media every day.
- オ. He thought that stronger rules would make sharing ideas online easier.

問5. 英文の内容に合っているものを、次のア～カから二つ選び、記号を書きなさい。

- ア. All messaging apps and study apps are included in the new rules.
- イ. SNS companies agreed to delete the bad videos and posts.
- ウ. 21% of Australian people were against the new rules.
- エ. Japan is also beginning to make rules about social media like Australia.
- オ. Jun thought about “freedom of speech” but he didn’t think it was important.
- カ. Jun explained the rules for social media and also gave his own ideas.

5 次の(1)～(5)の日本語の意味に合うように、①から⑤までを並べかえて、2番目と4番目にくるものの番号を書きなさい。なお、文頭に来る語も小文字で示している。

(1) 花屋の前で会いましょう。

(① front / ② meet / ③ let's / ④ in / ⑤ of) the flower shop.

(2) 京都はたくさんの人に訪れられている都市です。

Kyoto is (① a city / ② by / ③ people / ④ visited / ⑤ many).

(3) トムはコンピュータの使い方を学ぶべきだと私は思います。

I (① should / ② how / ③ Tom / ④ learn / ⑤ think) to use a computer.

(4) マリはほかのどの生徒よりも速く走る。

Mari (① other / ② any / ③ runs / ④ than / ⑤ faster) student.

(5) 学校へ傘を持っていったらどうですか。

(① bring / ② your / ③ don't / ④ why / ⑤ you) umbrella to school?

- 6 あなたは英語の授業時間に、「休日の過ごし方」について以下の質問をされました。
あなたの考えを、条件に従って英語で書きなさい。

If you have a free day, will you stay home or go out?
Which do you prefer? Why?

【 条件 】

- ・最初の文は、I prefer . を用いること。
その際、解答欄の には、(staying home ・ going out) のいずれかを選び、記入すること。
- ・最初の文は語数に含めずに、20語以上30語以内の英語で書くこと。
- ・短縮形(I'm / don'tなど)は1語として数える。
- ・符号(, / ? / ! など)は下線部と下線部の間に書き、語数に含めない。