

慶成高等学校

令和4年度一般入学試験問題

英語

注意

- 1 試験開始の合図があるまで、この問題冊子を開かないでください。
- 2 問題は、1ページから7ページまであります。
- 3 解答はすべて解答用紙の所定の欄に記入してください。
- 4 解答用紙の※印の欄には、何も記入しないでください。
- 5 試験時間は50分間です。
- 6 試験終了の合図で筆記用具を置き、解答用紙を裏返しにして、机の上に置いてください。
- 7 解答用紙のみ提出し、問題冊子は持ち帰ってください。

1 次の(1)～(4)の文の()にあてはまる最も適当なものを, ア～エから1つ選び, 記号を書け。

(1) When () you play tennis with Ken? – Next Sunday.
ア. will イ. have ウ. do エ. are

(2) Mari went to bed early () she was tired.
ア. so イ. if ウ. when エ. because

(3) My sister () in Osaka at that time.
ア. is イ. was ウ. being エ. been

(4) I haven't () Tom for 10 years.
ア. see イ. saw ウ. seen エ. seeing

2 次の(1)～(4)の各組の対話が成り立つように, ()にあてはまる最も適当なものを, ア～エから1つ選び, 記号を書け。

(1) Eriko : Who is the tall woman in this old picture?

Sam : She is my aunt.

Eriko : ()

Sam : About 20 years ago.

ア. Which is your aunt?

イ. How old is she?

ウ. When was it taken?

エ. Where did your aunt take it?

(2) Sara : Hello?

Keiko : Hello, this is Keiko. Can I speak to Jim?

Sara : I'm sorry, but he is out now.

Keiko : ()

Sara : Yes, of course.

ア. Please tell me your address.

イ. Will you tell him to call me this evening?

ウ. When will he return home?

エ. Do I have to call him soon?

(3) *Emma* : Makoto, did you watch TV last night? Our favorite singer sang a new song!
It was so exciting.

Makoto : ()

Emma : Why?

Makoto : I was very busy yesterday, so I had no time to watch TV.

ア. I was not able to watch it yesterday. イ. Sure, it was a lot of fun.

ウ. I didn't have anything to do at night. エ. I watched a different TV program.

(4) *Bob* : I'd like to go to the library. Can I go there by bus?

Kazumi : Well, you can go there by bus. But you have to walk from the bus stop.

Bob : Oh, really? ()

Kazumi : For about 30 minutes.

Bob : Are there any good ways to get there?

Kazumi : Well, you can take a train. The library is near the station.

ア. Which train takes me to the library? イ. How often does the bus come here?

ウ. What time will you get to the library? エ. How long does it take from there?

3 次の(1)～(4)の日本語の意味に合うように、①から⑤までを並べかえて、2番目と4番目にくるものの番号を書け。

(1) サトシはクラスで一番上手なサッカー選手です。

Satoshi (① best ② player ③ soccer ④ is ⑤ the) in his class.

(2) ヒロキは英語を勉強するために、今年の夏オーストラリアを訪れました。

Hiroki (① Australia ② visited ③ to ④ English ⑤ study) last summer.

(3) 私はジャックが日本を気に入っていると知っている。

I (① Jack ② likes ③ know ④ that ⑤ Japan).

(4) サキは昨日、彼女の母にたくさんの花をあげた。

Saki (① a lot of ② gave ③ her ④ flowers ⑤ mother) yesterday.

4 次の英文は、大樹(Daiki)がALTのケリー先生(Ms. Kelly)と、学校の図書館で対話をしている場面である。これを読んで、後の各問に答えよ。

Ms. Kelly : Hi, Daiki. What are you doing now?

Daiki : Hello, Ms. Kelly. I've just finished making graphs. Our library teacher asked us two questions. These graphs show the results.

Ms. Kelly : That sounds interesting. Please explain me about the graphs.

Daiki : Of course. Please look at the ①Graph A that I made. The question is “Do you like reading books?” There are more students who answered “Yes” or “A little” than students who answered “Not so much” or “No”. The students answered “No” was 25%.

Ms. Kelly : Oh, I see. What does the ②Graph B show?

Daiki : It shows the result of the question “How many books do the students borrow from the library in a month?” 50% of the students borrow no books in a month. Both the proportion of the students who read 1 to 4 books and the proportion of the students who read 10 or more are the same.

Ms. Kelly : The students like reading but I don't think they are interested in the library.

Daiki : I think so. I love books, and I want more students to visit this library. I am trying to think about interesting library events but I can't think of anything. Do you have a good idea?

Ms. Kelly : How about “Book Talk”?

Daiki : What is “Book Talk”?

Ms. Kelly : It is like a presentation to motivate someone to read books. People who have read books make a short speech about how good and interesting those books are. When I was a child, I didn't like reading much. But my mother sometimes took me to a library to join “Book Talk”. I borrowed the books librarians talked about. Then I learned a lot of interesting and useful things. Now I like reading. I think we can help students with reading more through “Book Talk”.

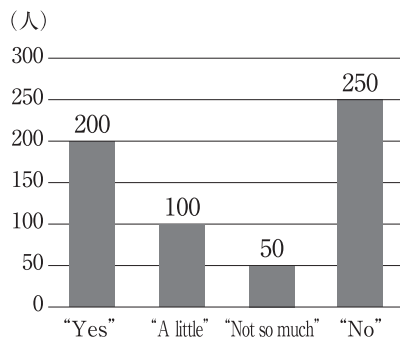
Daiki : That's a great idea. Thank you, Ms. Kelly. When students see it, I hope they will come here.

Ms. Kelly : Sure. I hope so, too.

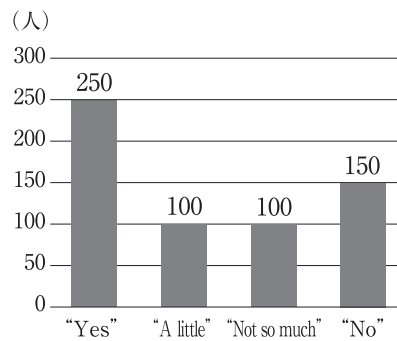
(注) proportion : 割合 ~ to ...books : ~冊から...冊 motivate ~ to... : ~を...する気にさせる
librarian : 図書館員

問1. 下線部①Graph Aについて、大樹が説明しているグラフとして最も適するものを、ア～ウから1つ選び、記号を書け。

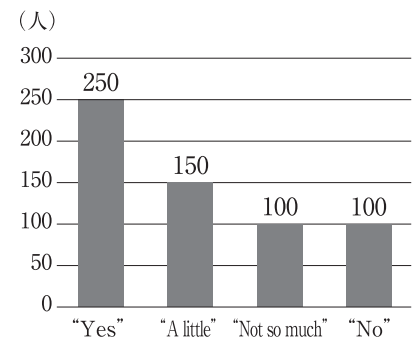
ア.



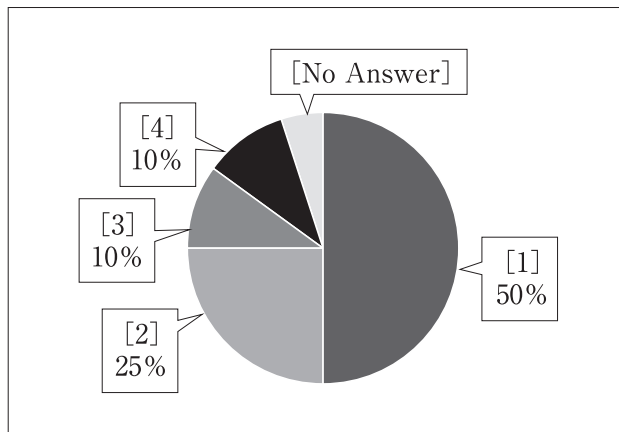
イ.



ウ.



問2. 下線部②Graph Bの[2]に入れるのに最も適するものを、次のア～エから1つ選び、記号を書け。



(注) No Answer : 無回答

- ア. 0
- イ. 1 to 4 books
- ウ. 5 to 9 books
- エ. 10 or more books

問3. に入れるのに最も適する文を、ア～エから1つ選び、記号を書け。

- ア. I will make a poster about “Book Talk”.
- イ. I will take my friends to the library tomorrow.
- ウ. I will ask other teachers to help me with “Book Talk”.
- エ. I will do my best to make our library better.

問4. 本文の内容に合っているものを、1～4から1つ選び、番号を書け。

1. 大樹は、ケリー先生が子どもの時に読んだ本を、生徒たちに紹介することにした。
2. 大樹の学校は、読書が好きな生徒の割合は高いが、図書館の利用者数が少ない。
3. “Book Talk”とは、各個人が好きな本を図書館へ持ち寄って、みんなで語り合うことである。
4. 大樹は、ケリー先生の図書館での体験談を聞いて、“Book Talk”を思いついた。

- 5 次の英文は、タカシ (Takashi) が皿山 (Sarayama) 高校のオープンスクール (Open School) に参加したことについて書かれたものである。ポスターと英文を読んで、後の各問に答えよ。

Takashi is a junior high school student. He will be a high school student next year, but he hasn't decided which high school to go yet. He doesn't know what he wants to study at high school.

One day Takashi saw a poster for the Open School at Sarayama High School in his school. He talked about it to his friend Masato and they decided to go to the Open School together.

The poster is titled "Open school" and "Enjoy Sarayama High School!". It is dated "November 21st, Sunday". The schedule is as follows: Opening ceremony at 9:30, Classes from 10:00 to 11:50, Lunch Time from 12:00 to 12:50, Club Activities from 13:00 to 14:30, and Free time starting at 14:30. A speech bubble says "Please come to see us!". There is an illustration of a robot and a group of four students. At the bottom, it says "At lunch time, you can buy rice balls made by the students in the cooking club!" with an illustration of a rice ball.

Takashi and Masato arrived at the school at nine in the morning. They were surprised to see a robot in front of the entrance. The robot welcomed them in English, "Hello, nice to meet you. Welcome to Sarayama High School. My name is Ryu. What's your name?" One of the students standing by the robot said, "We made this robot. We are in the science club. Our school has many club activities. Please join us if you are in our club activities."

They took the science class at first. They did two experiments and really enjoyed the class because it was one of their favorite subjects. After the class, Takashi took a computer class and Masato took an English class.

At lunch time, Takashi bought some rice balls and enjoyed having lunch with Masato. Masato asked Takashi about his class. "Did you enjoy the computer class?" "Yes, I did. We made a calendar for next year by using a computer. It was a lot of fun! How about your English class, Masato?" "Well, it was very interesting, too. The English teacher Ms. Sato taught us a lot of interesting things about the language. I met many students speaking very good English. ① I think I must study English harder."

In the afternoon, Takashi and Masato joined the club activities together. After that, Takashi said, “I think this school will give me a really good chance to learn a lot of things, so ②I hope to be a member of this school.” Masato said, “I like this school very much. I want to be a student in this school next April, too.” Then they stayed there for about 90 minutes and went home. They had a good time at Sarayama High School.

(注) welcome : ~を歓迎する experiment : 実験

問1. タカシのオープンスクールでの行動の一部を時間順に並べたとき、組み合わせとして正しいものを、ア～エから1つ選び、記号を書け。

- ア. science class → lunch → computer class → English class
 イ. science class → computer class → lunch → club activities
 ウ. science class → English class → lunch → computer class
 エ. science class → lunch → English class → club activities

問2. に入れるのに最も適当なものを、ア～エから1つ選び、記号を書け。

- ア. excited イ. tired ウ. interested エ. surprised

問3. 次の文は下線部①の理由を英語で説明したものである。(1), (2)に入る最も適当な英語を、1語ずつ書け。

This is because Masato was (1) many interesting things about English by Ms. Sato. And he also met a lot of students who (2) speaking English very well.

問4. 下線部②で、なぜタカシはこのように思ったのか、その理由を日本語で答えよ。

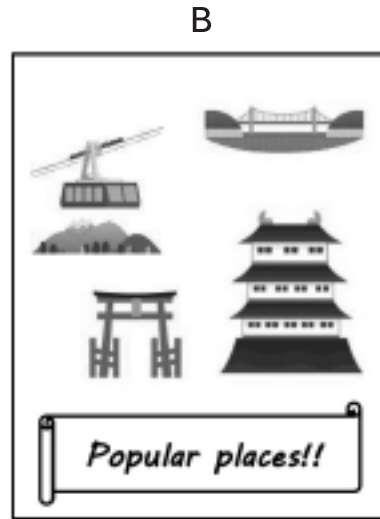
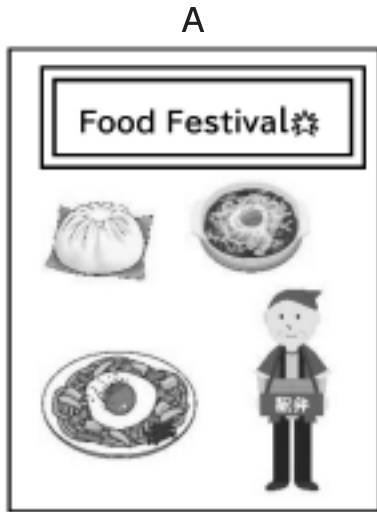
問5. 本文の内容について、次の質問に英語で答えよ。()には数字を入れること。

How long did Takashi and Masato stay at Sarayama High School?
 _____ For () hours.

問6. 本文の内容に合っているものを、1～6から2つ選び、番号を書け。

1. Takashi wanted to go to Sarayama high school before the Open School.
2. Takashi made some rice balls with the students who join the cooking club.
3. Masato was surprised to see the robot which welcomed him and spoke English.
4. Takashi and Masato took different classes, so they didn't eat lunch together.
5. During club activities, Takashi made a calendar with a computer.
6. Takashi visited Sarayama high school on Sunday in November.

- 6 次の二つのイベントのどちらかを，留学生のジム (Jim) さんに勧めることになった。
 下のポスターのうち，あなたがその勧めたいと思う方について，以下の【条件】に従って書け。



【 条件 】

- ・最初の文は，I think (A / B) is better. を用いること。その際，(A / B) のいずれかを○で囲んで，あなたの考えを書くこと。
- ・最初の文は語数に含めずに，20語以上25語以内の英語で書くこと。
- ・英文の数は問わないが，前後のつながりのある内容の文章にする。
- ・短縮形 (I'm / don't など) は1語として数える。
- ・符号 (, / . / ? / ! など) は下線部と下線部の間に書き，語数に含めない。

* (A / B) のいずれかを○で囲んでいない場合は採点対象外とする。

I think (A / B) is better.

_____ 20語

_____ 25語