

慶成高等学校

令和3年度一般入学試験問題

英語

注意

- 1 試験開始の合図があるまで、この問題冊子を開かないでください。
- 2 問題は、1ページから8ページまであります。
- 3 解答はすべて解答用紙の所定の欄に記入してください。
- 4 解答用紙の※印の欄には、何も記入しないでください。
- 5 試験時間は50分間です。
- 6 試験終了の合図で筆記用具を置き、解答用紙を裏返しにして、机の上に置いてください。
- 7 解答用紙のみ提出し、問題冊子は持ち帰ってください。

1 次の(1)～(5)の文の()にあてはまる最も適切なものを、ア～エから一つ選び、記号を書け。

- (1) December () thirty-one days.
ア. is イ. are ウ. does エ. has
- (2) There () a lot of children in the park last Sunday.
ア. are イ. is ウ. were エ. was
- (3) () do you call this flower in English?
ア. Why イ. What ウ. Who エ. Where
- (4) The boy () on the chair is my brother.
ア. sit イ. sits ウ. sat エ. sitting
- (5) Do you know ()?
ア. where Tom lives イ. where does Tom live
ウ. where Tom to live エ. does Tom live where

2 次の(1)～(3)の各組の対話が成り立つように、()にあてはまる最も適切なものを、ア～エから一つ選び、記号を書け。

- (1) *Eri* : Mom, I don't feel well.
Mother : Do you feel sick, Eri? You should go to bed now.
Eri : I will. Please give me some water.
Mother : ()
Eri : Thanks.
- ア. Drink water. イ. I've already drunk it.
ウ. Here you are. エ. No, you don't have to.

(2) *Ann* : Tom, look. This is a picture of the festival in my city.
Tom : I know this festival. Many children dance at the festival.
Ann : I didn't know that. My son, Mike likes to dance. Can you tell me more?
Tom : ()

ア. Sure, I'll tell you more about it. イ. Of course. We can join the festival.
ウ. Sorry, I have never heard that. エ. No, I have no idea.

(3) *Ken* : Mari, how's the pizza? (注) pizza ピザ
Mari : It's delicious. You cook well. Thank you, Ken.
Ken : You're welcome.
Mari : (A)
Ken : Just two, but I can make more. (B)
Mari : Yes, please. I'm hungry.

A { ア. Yes, please. When did you make these pizzas?
イ. Which pizza do you like?
ウ. How many pizzas did you make today?
エ. Where did you buy these pizzas?

B { ア. Would you like to make more pizzas together?
イ. Would you like some more?
ウ. Would you tell me how to make pizzas?
エ. What do you want to eat for lunch?

- 3 次の英文は、中学生の真理(Mari)と留学生のルーシー(Lucy)が、チラシ(flyer)を見ながら話をしている場面である。これを読んで、後の各問に答えよ。

SARAYAMA Flower Park

Open Hours

From Tuesday to Friday	10:00 a.m. ~ 5:30 p.m.
Weekends and Holidays	9:00 a.m. ~ 8:00 p.m.

Entrance Fee

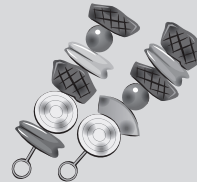
Adult (12 years old and over)	: 800 yen
Child (6-11 years old)	: 400 yen
Child (0-5 years old)	: 100 yen



•Groups of more than 4 people have a 500 yen discount from the total fee.

Activities and Events

Fireworks & BBQ
Swimming pool



- Swimming pool closes one hour before the park closes.
- If children are 12 years old and under, an adult must be with them.
- You can see many kinds of flowers. There are very beautiful sunflowers in our garden.

•For more information:

☎ (080 - ××× - 〇〇〇〇) ✉ keisei@school.kokura.jp

Mari : Look at this flyer. I want to go to this park with you.

Lucy : Wow! That sounds good.

Mari : Let's go there next month. When is a good time for you to go?

Lucy : How about (A)? It's the first Sunday of the month.

Mari : Sorry, I'll be busy that day. Can we go there on the second Friday?

Lucy : No problem. But I don't know where the park is.

Mari : It's near Minami Station. It'll take about 10 minutes to walk from the station. Shall we meet there?

Lucy : All right. I hope we'll have a good time.

Mari : I hope so, too.

(注) entrance fee 入場料金 adult 大人 discount 割引 total 合計の firework 花火 BBQ バーベキュー
sunflower ひまわり

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

問1. 左記のカレンダーを参考にしながら、会話中の(A)に入る日付を、次のア~エから一つ選び、記号を書け。

- ア. August 1st
- イ. August 5th
- ウ. August 10th
- エ. August 19th

問2. 次の問いに対する答えとして()内に入る最も適当なものを、ア~エから一つ選び、記号を書け。

問. If you go to this park with Dad, Mom, your sister and you, how much are you going to need for the entrance fee? Your sister is 3 years old.

答. () yen.

- ア. 1,600
- イ. 2,000
- ウ. 2,100
- エ. 2,500

問3. 英文の内容に合っているものを、ア~エから一つ選び、記号を書け。

- ア. プールの使用時間は常に午後7時までである。
- イ. 皿山フラワーパークの詳しい情報は、インターネットで調べることができる。
- ウ. 11歳以上の子供はプールを利用する際、大人同伴でなくてもよい。
- エ. 皿山フラワーパークでは様々な種類の花や美しいひまわりを見ることができる。

- 4 次の英文は中学生の高志(Takashi)さんが、英語の授業で生徒会活動をテーマに発表したものである。これを読んで、後の各問に答えよ。

I am a member of our student council and I'm going to talk about one of our activities.

One day, our leader, Masako said at the council's meeting, "I want to make our school better. There are old places to improve in our school, for example, a bicycle parking lot, the library and so on." Yuki said that we should take a questionnaire to know other students' ideas about our school. We agreed with her and started to make a questionnaire. The question was "Which places do you want to improve in our school?"

One week later, all of the students answered our questionnaire. We made ① a chart about the result. Judging from this, we have found that more than 30% of all students want a new library. A better Internet access comes after a new bicycle parking lot. Blackboards are the lowest in rank.

We talked about these problems. Our library is too small for the students here. When many students want to use it to study before the tests, there aren't enough chairs and desks. Some classrooms don't have good Internet access. We hoped to improve them and decided to talk to our principal about the result of the questionnaire.

A few days later we got an answer from Mr. Kimoto, our principal.

Hi students,

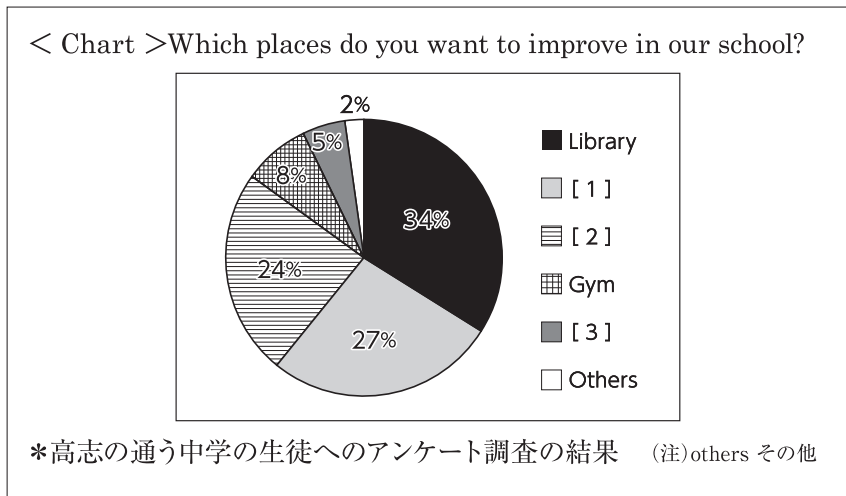
I talked about your proposal with all of the teachers. It may take a lot of time to make the library bigger. If so, we cannot use it for a long time. The Internet access here is old and slow. And all of the students will have iPads next year and you will be able to study by using it. So we decided to improve our Internet access first. Next, we'll try to make the library bigger.

Kimoto

② I was surprised and happy that the teachers talked about our idea. I'd like to make our school life better through our activities. I thought it was very important to act together.

- (注) student council 生徒会 activity 活動 meeting 話し合い bicycle parking lot 駐輪場
questionnaire アンケート chart グラフ result 結果 judging from ~ ~から判断すると access 接続
blackboard 黒板 rank 順位 principal 校長 proposal 提案 iPads アイパッド(アップル社のタブレット端末)
act 活動する

問1. 次のグラフは、下線部①a chartを表したものである。グラフの[1]～[3]に当てはまる組み合わせとして正しいものを、ア～ウから一つ選び、記号を書け。



- ア. [1] Bicycle parking lot [2] Blackboards [3] Internet access
 イ. [1] Internet access [2] Bicycle parking lot [3] Blackboards
 ウ. [1] Bicycle parking lot [2] Internet access [3] Blackboards

問2. 下線部②の理由について述べているものを、ア～エから一つ選び、記号を書け。

- ア. 毎日より良い学校生活を送ることができるから。
 イ. 自分たちの考えについて、先生たちが話し合ってくれたから。
 ウ. 校長先生やほかの先生たちが、生徒会活動にアドバイスをしてくれたから。
 エ. 生徒会のアンケート作成に、校長先生が協力してくれたから。

問3. 次の質問の答えを、6語以上の英語で書け。

What will all of the students get next year?

問4. 英文の内容に合っているものを、1～4から一つ選び、番号を書け。

1. Yuki is the leader of the student council.
2. There are no places to improve in their school.
3. The principal will make the library bigger first.
4. Takashi thought it was very important to work with other students.

5 次の(1)～(5)の日本語の意味に合うように、①から⑥までを並べかえて、2番目と4番目にくるものの番号を書け。なお、文頭にくる語も小文字で示している。

(1) 昨日の放課後何をしましたか。

(① do ② what ③ after ④ did ⑤ school ⑥ you) yesterday?

(2) 雨が降っていたので、私たちはサッカーをしませんでした。

We didn't (① play ② because ③ was ④ soccer ⑤ it ⑥ raining).

(3) あなたはいつ大阪を訪れるつもりですか。

(① visit ② you ③ are ④ to ⑤ when ⑥ going) Osaka?

(4) これは、世界で最も古い建物の一つです。

This is (① buildings ② of ③ one ④ in ⑤ oldest ⑥ the) the world.

(5) ミホは6歳の時から猫が好きではありません。

Miho (① liked ② since ③ cats ④ hasn't ⑤ was ⑥ she) six.

- 6 あなたは英語の授業で、「私の思い出」について発表することになり、その原稿を作っている。書き出しに続く内容を条件に従って、25語以上30語以内で書きなさい。

【 条件 】

- ・ 英文の数は問わないが、前後のつながりのある内容の文章にする。
- ・ 短縮形(I'm / don'tなど)は1語として数える。
- ・ 符号(, / / ? / ! など)は下線部と下線部の間に書き、語数に含めない。

Hello, everyone. Today I'm going to talk about my best memory.

_____ 25語

_____ 30語

Thank you for listening.